DOCUMENT RESUME

ED 452 290 UD 034 111

TITLE	The Class of 1997 Final Longitudinal Report: A Three-Year Follow-Up Study. Assessment/Accountability Report.
INSTITUTION	New York City Board of Education, Brooklyn. Div. of Assessment and Accountability.
PUB DATE	2000-00-00
NOTE	37p.; For the class of 2000 report, see UD 034 112.
AVAILABLE FROM	New York City Board of Education, Division of Assessment and Accountability, 110 Livingston Street, Room 740, Brooklyn, NY 11201. For full text: http://www.nycnet.edu/daa.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Asian American Students; Black Students; Elementary Secondary Education; English (Second Language); *Graduation; High School Graduates; Hispanic American Students; Minority Groups; *Outcomes of Education; Special Education; Tables (Data); Urban Schools
IDENTIFIERS	*New York City Board of Education

ABSTRACT

This report presents final school completion outcome data on students in New York City's class of 1997 as of June 2000, noting separate final outcomes for the 1997 special education class. The class of 1997's overall graduation rate was 69.7 percent. About two out of three students who continued their education beyond 4 years of high school earned diplomas. By the end of the fifth year, 40,506 students had graduated, increasing the graduation rate for the class of 1997 by 13.1 percentage points. Most class of 1997 students who earned diplomas earned them by year 5. Females had substantially higher graduation rates and lower dropout rates than males. Most Asian and white students graduated. Hispanics and blacks had lower graduation rates, with substantial increases in those rates between years 4 and 7. After year 4, there were larger increases in graduation rates for English language learners than English proficient students. Of students graduating in years 5, 6, and 7, 34.7 percent earned GEDs, and 61.6 percent earned local diplomas. The 7-year graduation rate was 35.1 percent for students in high school self-contained special education classes and 37 percent for students in District 75 citywide special education classes. (SM)

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ED 452 290

ASSESSMENT/ACCOUNTABILITY REPORT

The Class of 1997

Final Longitudinal Report
A Three-Year Follow-up Study

Division of Assessment and Accountability
Board of Education
City of New York
110 Livingston Street
Brooklyn, New York 11201

UD034111

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The Class of 1997

Final Longitudinal Report
A Three-Year Follow-Up Report

EXECUTIVE SUMMARY

This report presents final school completion outcome data on the students in the Class of 1997 as of the end of June 2000, three school years after their expected graduation date. Separate final outcomes are also presented for the Special Education Class of 1997. The Class of 1997 is the eleventh for which the Division of Assessment and Accountability (DAA) has conducted a three-year follow-up study.

The findings indicate that the overall graduation rate for the Class of 1997 was 69.7 percent. This means that nearly seven out of 10 students who entered ninth grade in fall 1993 earned a high school diploma. The graduation rates for previous classes were 69.4 for the Class of 1996, 70.0 percent for the Class of 1995, 70.7 percent for the Class of 1994, and 70.9 percent for the Class of 1993.

Approximately, two out of three students who continued their education beyond four years of high school earned a diploma. By the end of the fifth year of high school, 40,506 students had graduated, increasing the graduation rate for the Class of 1997 by 13.1 percentage points, from 48.4 percent after Year 4 to 61.5 percent after Year 5. Thereafter the graduation rate increased by 5.6 percentage points at the end of Year 6 and 2.6 additional percentage points at the end of Year 7 for a total of 69.7 percent. Most of the students in the Class of 1997 who earned diplomas earned them by the end of Year 5.

The following are highlights of the final outcome data for various student groups in the Class of 1997:

- Females had a substantially higher graduation rate (73.3 percent) and lower dropout rate (26.7 percent) than males (65.9 and 34.1 percent respectively).

- Over 80 percent of Asian (82.9 percent) and White (84.5 percent) students graduated. Black and Hispanic students had lower graduation rates (65.6 percent and 62.4 percent respectively) but had substantial increases in those rates between Years 4 and 7. The disparity in the graduation rates of Asians and Whites on the one hand, and Blacks and Hispanics on the other was reduced over the three-year period.

- After Year 4 there were larger increases in the graduation rate for English language learner (ELL) students than for English proficient (EP) students (23.4 percentage points compared to 20.8 percentage points). As a result, the disparity in graduation rates between the two groups declined from 9.2 percentage points favoring EP students at the end of Year 4 to 6.6 percentage points at the end of Year 7.

- Of those students who graduated in years five, six, or seven, 34.7 percent earned a GED and 61.6 percent earned a local diploma.

- The outcomes for the Special Education Class of 1997 were analyzed by program type. The seven-year graduation rate was 35.1 percent for students in high school self-contained classes compared to 37.0 percent for students in District 75 citywide special education classes.

ACKNOWLEDGMENTS

This report was prepared by the Division of Assessment and Accountability, Office of Systemwide Evaluation and Accountability, Anne E. Wolf, Ph.D., Director. Dr. Susan R. Waddington conducted the data analysis on which this report is based, under the supervision of Dr. Jan Rosenblum, Manager of the Data Management and Accountability Unit.

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This report and the companion report *The Class of 2000 Four-Year Longitudinal Report and 1999-00 Event Dropout Rates* may be accessed on-line at http://www.nycenet.edu/daa.

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TABLE OF CONTENTS

		PAGE
EXECUTIVE SUMMARY		i
ACKNOWLEDGMENTS		iii
LIST OF TABLES AND FIGURES		vii
I.	INTRODUCTION	1
II.	THE CLASS OF 1997	3
III.	OUTCOMES BY VARIOUS STUDENT GROUPS IN THE CLASS OF 1997	7
IV.	SUMMARY AND CONCLUSIONS	17
APPENDIX		19
	FINAL OUTCOMES (PERCENTAGES OF STUDENTS) FOR THE CLASS OF 1997 BY SCHOOL AND SUPERINTENDENCY	

LIST OF TABLES AND FIGURES

TABLES		PAGE
1	TYPES OF DIPLOMAS EARNED BY THE CLASS OF 1997 FINAL STATUS	5
2	FINAL COHORT RESULTS FOR THE CLASSES OF 1986 THROUGH 1997	12
3	FINAL SCHOOL COMPLETION OUTCOMES FOR THE CLASSES OF 1995, 1996, AND 1997 BY NUMBER OF YEARS OF HIGH SCHOOL	13
4	FINAL GRADUATION RATES FOR THE CLASSES OF 1992-1997 BY RACIAL/ETHNIC GROUP AND ELL STATUS	14

FIGURES		PAGE
1	THREE-YEAR FOLLOW-UP RESULTS FOR THE CLASS OF 1997	4
2	FINAL OUTCOMES FOR THE CLASS OF 1997 BY GENDER	8
3	OUTCOMES FOR THE CLASS OF 1997 BY ETHNIC/RACIAL BACKGROUND	9
4	THREE-YEAR FOLLOW-UP RESULTS FOR THE CLASS OF 1997 BY ELL STATUS	10
5	OUTCOMES FOR STUDENTS IN THE SPECIAL EDUCATION CLASS OF 1997	15

I. INTRODUCTION

This report follows the progress of students in the Class of 1997 for three years after their expected four-year graduation date in June 1997. When the four-year statistics for the Class of 1997 were released, 23,715 of the 66,703 students were still enrolled in high school. To determine the outcomes for these students, and the final outcomes for the Class of 1997 at the end of seven years, the Division of Assessment and Accountability (DAA) has continued to follow their progress through the end of school year 1999-00.

DAA has identified outcomes for students in the Class of 1997 for each of the three years after their expected graduation date (the 1997-98,1998-99 and 1999-00 school years). As with the four-year outcomes of the Class of 2000 (see *The Class of 2000 Four-Year Longitudinal Report and 1999-00 Event Dropout Rates* being issued at the same time), students can be identified as graduates, dropouts, still enrolled in the school system, or discharged from the New York City public school system with confirmed admission to other school systems or educational settings. Student outcomes were determined from data maintained in central data files that contain records of admission and discharge activity for each student in the New York City public school system. At the end of the three-year follow-up period, final dropout and graduation rates were computed for the class.

Earlier longitudinal studies of New York City high school students have shown that approximately one-third of students remain in high school beyond the traditional four years. By the end of three years after the expected graduation date, all students in the class are over 21 years old and are aging out of the school system. All students identified as still-enrolled at that time are, by convention, counted as dropouts. It is expected, however, that some of these students will complete their education later either by earning a high school diploma or high school equivalency diploma (GED). In order to maintain consistency in school attribution, students continue to be attributed to the last school in which they were on register as of June 1997. By continuing this attribution, the same students remain associated with the same schools.

In addition to the final graduation and dropout statistics for the Class of 1997, the report presents results for students grouped by gender, race/ethnicity, and English language proficiency status. Outcomes are also presented for each of the three follow-up years, and comparisons are made to nine previous classes, the Classes of 1987 through 1996. (No follow-up study was completed for the Class of 1991.) The Class of 1997 is comprised of two cohorts. The primary cohort includes students in general education classes and those receiving special education services in resource rooms, through related services, or through the consultant teacher model. This report also presents separate final outcomes for a second cohort, the Special Education Class of 1997, which is comprised of those students served in self-contained special education classes in District 75 citywide programs or in self-contained high school classes.

II. THE CLASS OF 1997

What are the final outcomes for the Class of 1997?

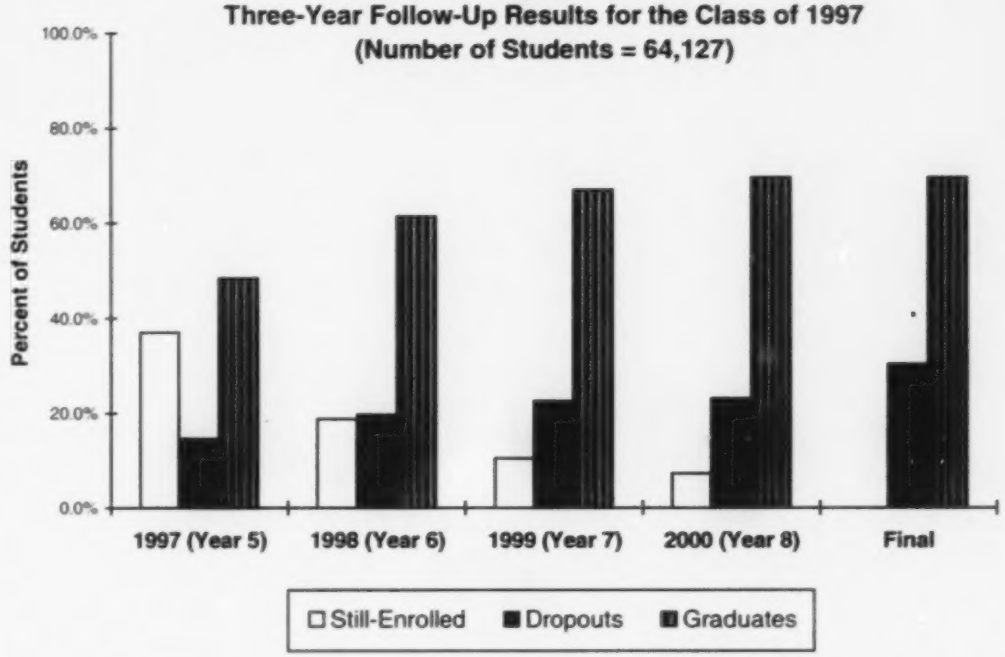
At the time of their expected four-year graduation date in June 1997 (See Figure 1), 32,451 students (48.4 percent) had completed high school. By June 2000, three years after their expected graduation date, 44,675 students (69.7 percent) had completed high school, either by receiving a high school diploma or GED. The remaining 30.3 percent of the students were identified as dropouts. A total of 13,452 students had been discharged to other school systems at the end of four years. Discharges to other school systems increased by 2,980 students to 16,432 students (20.4 percent of the entering class) at the end of seven years. These discharged students are not included in the outcome calculations.

The vast majority of the continuing students who earned a diploma within three years after the expected graduation date did so by the end of the fifth year of high school. A total of 40,506 students graduated by the end of Year 5. This increased the graduation rate for the Class of 1997 by 13.1 percentage points (48.4 percent after Year 4 to 61.5 percent after Year 5). Thereafter, the graduation rate increased by 5.6 percentage points at the end of Year 6, and 2.6 percentage points at the end of Year 7. From another perspective, 90.7 percent of all Class of 1997 graduates completed their education by the end of five years.

At the end of the 1999-00 school year, 7.2 percent of the students in the Class of 1997 were identified as being still enrolled in school. By June 2000 virtually all students in the Class of 1997 were at least 21 years old and were aging out of the school system. A number of these students may ultimately complete their education, probably by obtaining a GED. However, by convention, these still-enrolled students are considered dropouts and added to the final dropout rate.

Table 1 presents the final disposition of the types of diplomas earned by Class of 1997 graduates. As indicated, 66.7 percent of graduates of the Class of 1997 ultimately earned a Local Diploma, 17.9 percent earned a Regents-Endorsed Diploma or a Regents-Endorsed Diploma with Honors, and 14.9 percent earned a GED. The comparable figures for the Class of 1996 were 67.1 percent, 16.9 percent, and 15.5 percent respectively. Of those students who continued their high school education beyond four years, 34.7 percent earned a GED and 61.6 percent earned a local diploma.

Figure 1
Three-Year Follow-Up Results for the Class of 1997
(Number of Students = 64,127)



	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N
Still-Enrolled	37.0%	24,834	18.8%	12,403	10.4%	6,788	7.2%	4,633	0.0%	
Dropouts	14.6%	9,822	19.6%	12,931	22.5%	14,651	23.1%	14,819	30.3%	19,452
Graduates	48.4%	32,451	61.5%	40,506	67.1%	43,714	69.7%	44,675	69.7%	44,675
Totals	100.0%	67,107	100.0%	65,840	100.0%	65,153	100.0%	64,127	100.0%	64,127

Note 1: A total of 13,452 students had been discharged after four years; this number increased by 2,980 to 16,432 (20.4 percent) at the end of seven years. Discharged students are not included in these calculations.

Note 2: Four-year statistics may vary from previously published reports due to updates in the student information file and students who changed their status during the 3 year follow-up study. For example, some students who had dropped out during the first four years of high school returned to school during the fifth year and earned a degree. Because of these changes, the four-year dropout rate for this class changed from 18.1 percent, as originally published, to 15.6 percent.

Table 1

Types of Diplomas Earned
By the Class of 1997
Final Status

Diploma Type	*Year*							
	Fourth (1997)		*Fifth (1998)*		*Sixth (1999)*		*Seventh (2000)*	
	N	*%*	*N*	*%*	*N*	*%*	*N*	*%*
Local High-School Diploma	22,254	68.6%	27,787	68.6%	29,502	67.5%	29,790	66.7%
Regents-Endorsed Diploma	5,934	18.3%	6,205	15.3%	6,217	14.2%	6,219	13.9%
Regents-Endorsed Diploma with Honors	1,726	5.3%	1,773	4.4%	1,777	4.1%	1,777	4.0%
Special Education-Diploma or Certificate	114	0.4%	177	0.4%	212	0.5%	219	0.5%
GED	2,423	7.5%	4,564	11.3%	6,006	13.7%	6,670	14.9%
*Totals**	32,451	100.0%	40,506	100.0%	43,714	100.0%	44,675	100.0%

* Totals may not equal 100 percent due to rounding.

III. OUTCOMES BY VARIOUS GROUPS IN THE CLASS OF 1997

What are the final outcomes for students in the Class of 1997 by gender?

Figure 2 shows the final outcomes for students in the Class of 1997 by gender. Although the Class of 1997 was fairly divided by gender, females had a substantially higher graduation rate and lower dropout rate than males. By the end of Year 7, 34.1 percent of the males in the Class of 1997 had dropped out compared to 26.7 percent of the females. These findings are consistent with those observed for the class in June 1997 at the time of their expected graduation. Females consistently have higher graduation and lower dropout rates than males.

What are the final outcomes for the Class of 1997 by ethnic/racial background?

Figure 3 shows the four-year and final outcomes for the Class of 1997 by racial/ethnic background. The four-year outcomes indicate that about two-thirds of Asian students (65.8 percent) and White students (69.4 percent) graduate within four years. Just over two-fifths (42.9 percent) of the Black students and just under two-fifths (38.2 percent) of the Hispanic students graduated in the same four-year period.

After seven years, the final outcomes by ethnic/racial background show that over 80 percent of the Asian and White students had graduated. These represented increases of 17.1 and 15.1 percentage points respectively during the three-year period after the expected date of graduation. Black and Hispanic students, on the other hand, had lower final graduate rates at the expected date of graduation. However, the disparity between Asian and White students on the one hand and Black and Hispanic students on the other had been reduced by the end of seven years because the graduation rate for Black students increased by 22.7 percent and the graduation rate for Hispanic students increased by 24.2 percent.

What are the final outcomes for the Class of 1997 by English language learner status?

Students were identified as English language learners (ELLs) if, at any time during the first four years of the Class of 1997, the student was eligible for bilingual or free-standing English-as-a-second-language services. A total of 14,276 students (21.4 percent) of the Class of 1997 were identified as having been ELL at some time during these four years.

The results in Figure 4 indicate that English proficient (EP) students had a higher four-year graduation rate than ELLs (50.0 percent compared to 40.8 percent). However, in years five through seven, there were greater increases in the graduation rate each year for ELL than for EP students, with the greatest increase occurring in Year 5. This reduced the disparity of graduation rates between the two groups from Year 4 to Year 7. The gap in graduation rate was 9.2 percentage points in Year 4 and 6.6 percentage points in Year 7 (70.8 percent and 64.2 percent respectively). Given the extra work involved in completing their high school education in a language that is not native to them, it is not surprising that it takes ELL students longer to finish.

Figure 2
Final Outcomes for the Class of 1997 by Gender

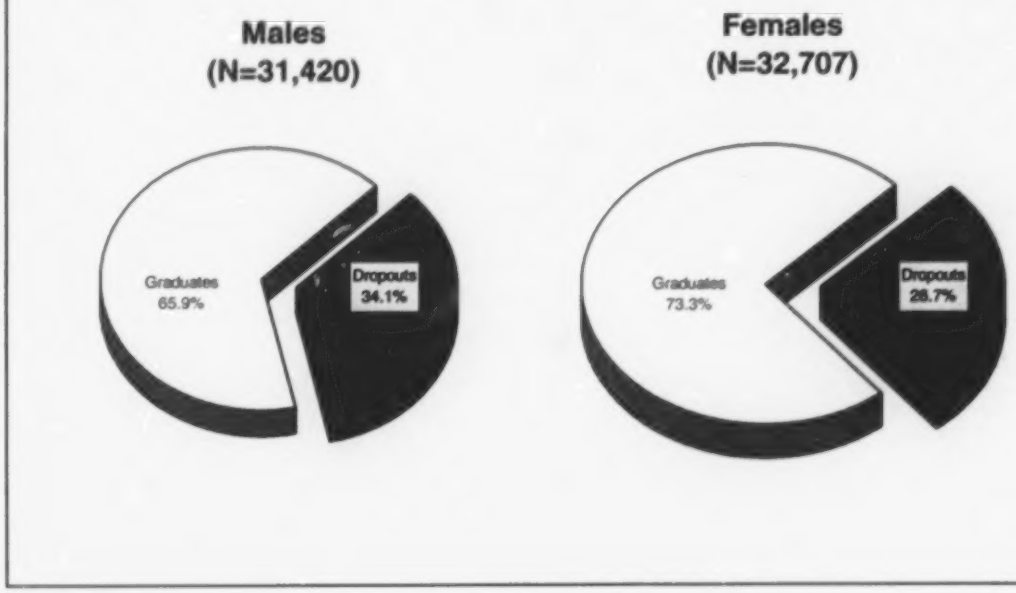
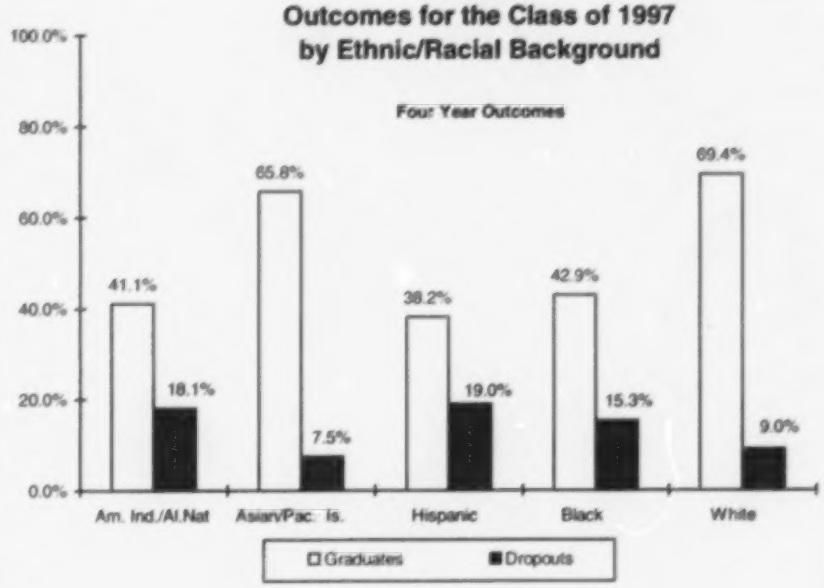


Figure 3
Outcomes for the Class of 1997
by Ethnic/Racial Background



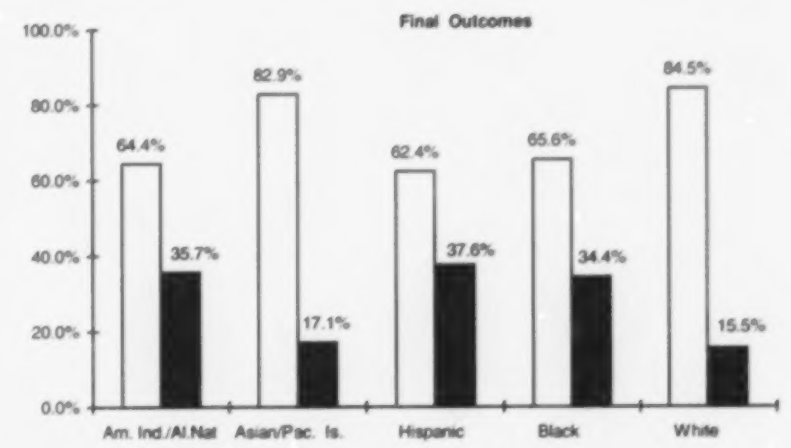
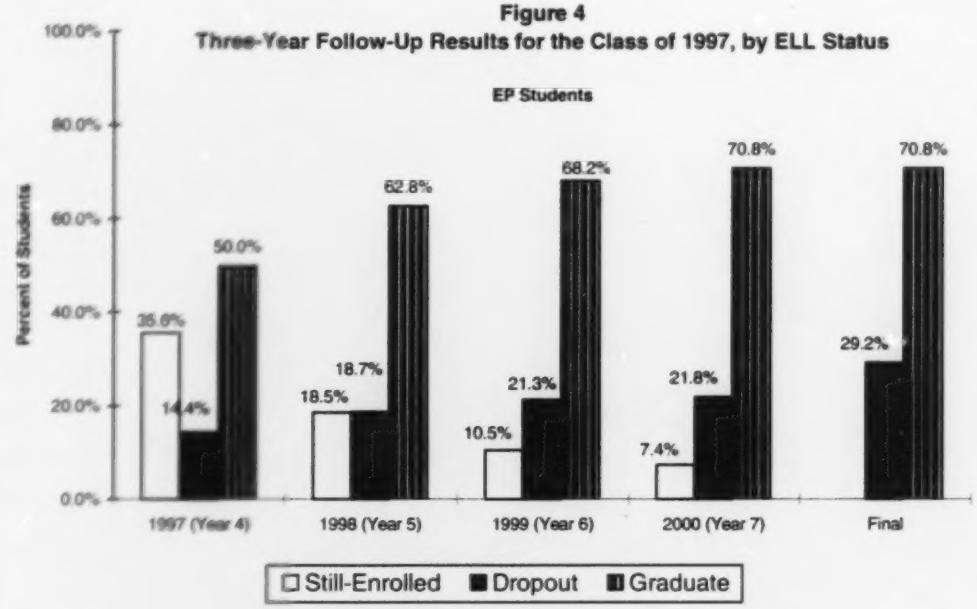
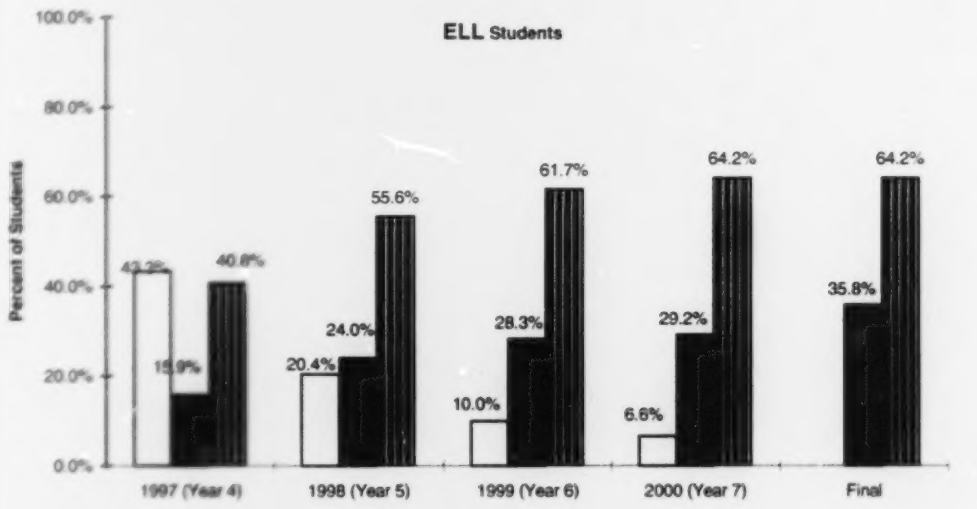


Figure 4
Three-Year Follow-Up Results for the Class of 1997, by ELL Status





What are the trends across classes?

DAA has studied cohort classes through the seventh and final year beginning with the Class of 1986. The results for the Class of 1997 represent the eleventh class studied through to completion since cohort analyses were initiated. (A final follow-up was not completed for the Class of 1991.) Table 2 shows the final results for the 11 classes studied. The overall graduation rate has increased from the Class of 1986 to the Class of 1997, although there have been increases and decreases from year to year. The final graduation rate for the Class of 1997 showed an increase of three-tenths of a percentage point compared to the Class of 1996.

How many years does it take to graduate?

Table 3 presents the final results for the Classes of 1995 through 1997 broken down by the number of years in high school. These data consistently show that close to 90 percent of those who graduated did so in either four or five years. Table 4 examines the final graduation rates for the Classes of 1993, 1994, 1995, 1996, and 1997 by racial/ethnic group and ELL status. As shown in this table, the final graduation rates of students within racial/ethnic groups and ELL status showed little change over the last five classes.

What are the final outcomes for the Special Education Class of 1997?

In addition to the Class of 1997 described above, a Special Education Class of 1997 was also identified. Because special education classes are ungraded, the Special Education Class of 1997 was defined as comprising those students who were in a self-contained special education class in a high school, middle school, or citywide (District 75) program during the 1992-93 school year and were born in 1983. Additional students were not added to the Special Education Class of 1997 in subsequent school years.

As with their general education peers, the Special Education Class of 1997 was followed for three full school years beyond their expected graduation date. It has been noted in previous reports that special education programs are designed to provide services until students are 21 years old. Thus four-year expected graduation rates are not necessarily relevant to students in special education classes and programs. The outcomes were analyzed by program type because of the differences between programs. The results of these follow-ups, by program type, are presented in Figure 5.

By the end of seven years, 35.1 percent of students in high school special education classes and 37.0 percent of students in District 75 citywide special education programs had graduated.

Table 2

Final Cohort Results for the Classes of 1986 Through 1997

	Percent of Students Identified as:		
Class of:	*Dropouts*	*Graduates*	*Total N*
1986	33.1	66.9	61,190
1987	34.1	65.9	70,634
1988	32.4	67.6	70,329
1989	33.3	66.7	70,947
1990	32.9	67.1	65,201
1991	N/A	N/A	N/A
1992	30.3	69.7	60,144
1993	29.1	70.9	59,741
1994	29.3	70.7	61,416
1995	30.0	70.0	63,180
1996	30.6	69.4	64,394
1997	30.3	69.7	64,127

Table 3

Final School Completion Outcomes
For the Classes of 1995, 1996, and 1997
by Number of Years of High School

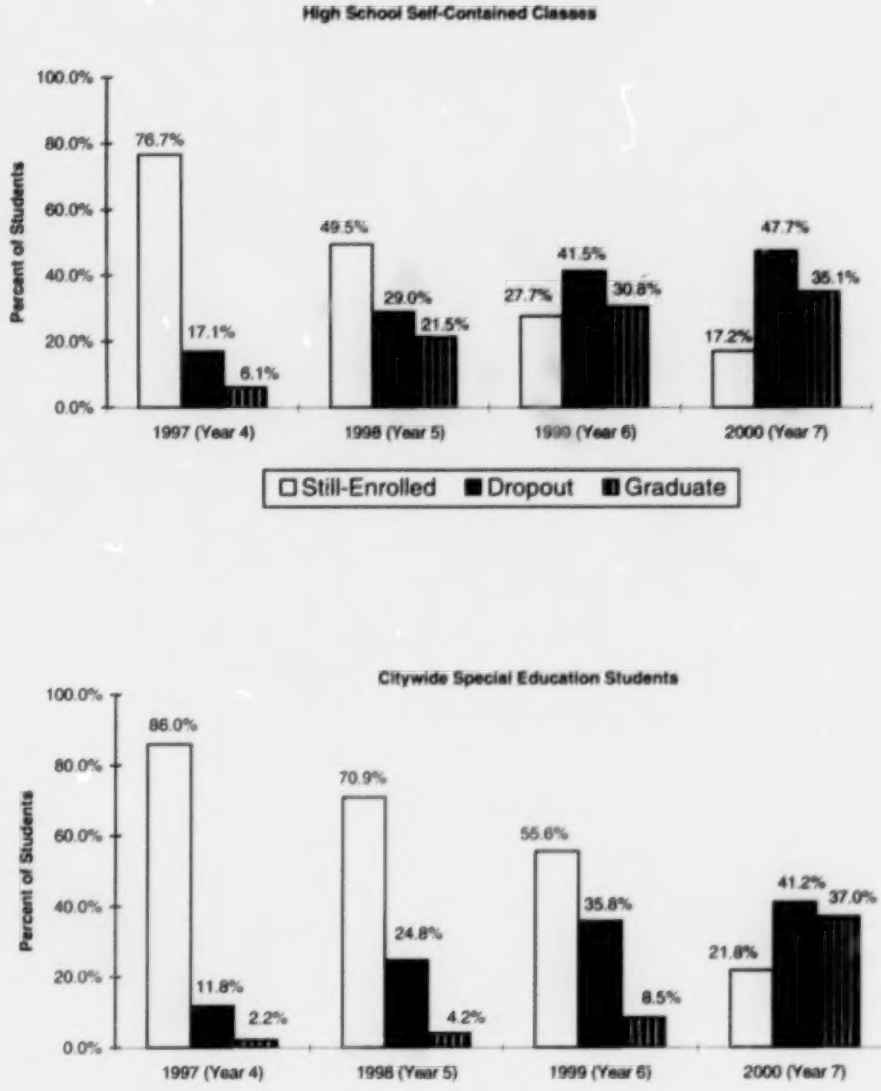
	Class of 1995			*Class of 1996*			*Class of 1997*		
Number of Years	*Number of Graduates*	*% of Class*	*% of Graduates*	*Number of Graduates*	*% of Class*	*% of Graduates*	*Number of Graduates*	*% of Class*	*% of Graduates*
Four	31,530	49.9	71.2	32,120	49.9	71.9	32,451	50.6	72.6
Five	8,188	13.0	18.5	7,093	11.0	15.9	8,055	12.6	18.0
Six	2,955	4.7	6.7	3,899	6.1	8.7	3,208	5.0	7.2
Seven	1,584	2.5	3.6	1,563	2.4	3.5	961	1.5	2.2
Total Graduates	44,257	70.0	100.0	44,675	69.4	100.0	44,675	69.7	100.0
Total Dropouts	18,923	30.0		19,719	30.6		19,452	30.3	
Subtotal	63,180	100.0		64,394	100.0		64,127	100.0	100.0
Discharged	14,227	18.4		15,415	19.3		16,423	20.4	
Total Cohort		77,407			79,809			80,559	

Table 4

Final Graduation Rates for the Classes of 1993-1997
by Racial/Ethnic Group and ELL Status

	Class of:				
	1993	*1994*	*1995*	*1996*	*1997*
Racial/Ethnic Group					
American Indian	68.1	72.9	72.9	64.2	64.4
Asian	84.1	84.6	83.2	83.2	82.9
Hispanic	63.5	62.8	62.5	61.6	62.4
Black	67.8	67.2	66.5	65.8	65.6
White	84.3	84.3	83.8	84.3	84.5
ELL Status					
ELL	65.7	65.8	64.3	65.0	64.2
EP	71.6	71.7	71.2	70.3	70.8

Figure 5
Outcomes for Students in the Special Education Class of 1997



IV. SUMMARY AND CONCLUSIONS

This report followed the progress of the students in the Class of 1997 through the end of June 2000, three full years past their expected graduation date. As the results indicated, by June 2000, 69.7 percent of the students in the class had completed their high school education, and 30.3 percent had either dropped out of school or had not completed their education. The final graduation rate of 69.7 percent for the Class of 1997 was 2.8 percentage points higher than for the Class of 1986, the first class studied using the cohort method and three-tenths of a percentage point higher than for the Class of 1996.

The results are a further indication that high school is no longer a four-year academic sequence to be completed by the time a student is 18 years old. About 20 percent of the students in the Class of 1997 completed their high school education after their expected graduation date. From another perspective, 90.7 percent of all Class of 1997 graduates completed their education in either four or five years. Further, as has been observed in earlier follow-up studies, many students previously identified as dropouts return and complete their education, usually by obtaining a GED. In fact, 14.9 percent of the class had earned GEDs by the end of the follow-up study.

Numerous other studies have indicated that the New York City public school population has unique needs that require students to take longer to complete their education, including the needs of students whose native language is not English. Particularly noteworthy was the very high percentage of ELL students who were still enrolled in high school after four years and went on to earn a degree within the next three years. This brought their final graduation rate substantially closer to that on non-ELL students than it was after four years. Also noteworthy is the reduction in the ethnic/racial graduation gap.

APPENDIX

FINAL OUTCOMES FOR THE CLASS OF 1997
BY SCHOOL AND SUPERINTENDENCY

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
A. PHILIP RANDOLPH CAMPUS	92.6	7.4	284
ART AND DESIGN	87.7	12.3	316
CHANCELLOR'S MODEL SCHOOL (CMSP)	100.0	0.0	22
CHELSEA	71.5	28.5	151
ECONOMICS AND FINANCE	88.3	11.7	103
ENVIRONMENTAL STUDIES	87.6	12.4	170
F. H. LA GUARDIA	95.4	4.6	525
FASHION INDUSTRIES	85.3	14.7	346
FREDERICK DOUGLASS ACADEMY	88.2	11.8	93
GRAPHIC COMMUNICATION ARTS	65.9	34.1	311
HEALTH PROFESS./HUMAN SERV.	89.5	10.5	296
HUMANITIES (BAYARD RUSTIN)	81.2	18.8	549
INST. FOR COLLABORATIVE EDUC.	96.8	3.2	31
JACQUELINE KENNEDY ONASSIS	91.4	8.6	81
LEADERSHIP/PUBLIC SERVICE	73.6	26.4	87
LOUIS D. BRANDEIS	55.3	44.7	521
MANHATTAN CENTER MATH/SCIENCE	90.6	9.4	341
MANHATTAN COMP.NIGHT AND DAY	38.5	61.5	148
MARTIN LUTHER KING JR.	71.9	28.1	540
MURRY BERGTRAUM	80.2	19.8	677
NORMAN THOMAS	67.5	32.5	446
PARK WEST	64.9	35.1	322
PROFESSIONAL PERFORMING ARTS	81.6	18.4	49
RICHARD GREEN HS OF TEACHING	71.2	28.8	132
SEWARD PARK	64.1	35.9	538
STUYVESANT	99.7	0.3	660
TALENT UNLIMITED	75.5	24.5	49
WASHINGTON IRVING	70.5	29.5	545
Manhattan High Schools	78.3	21.7	8333

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
ADLAI E. STEVENSON H/S	60.1	39.9	694
ALFRED E. SMITH	75.6	24.4	156
BRONX H/S OF SCIENCE	98.6	1.4	695
BRONX LEADERSHIP ACADEMY	73.1	26.9	78
CHRISTOPHER COLUMBUS	71.5	28.5	641
DEWITT CLINTON H/S	83.1	16.9	650
EVANDER CHILDS HS	61.9	38.1	483
FOREIGN LANG.ACAD/GLOBAL STUD.	78.8	21.2	33
GRACE H. DODGE H/S	80.4	19.6	194
HARRY S. TRUMAN	77.6	22.4	464
HERBERT H. LEHMAN	78.1	21.9	602
JANE ADDAMS	74.6	25.4	232
JOHN F. KENNEDY H/S	68.6	31.4	915
LOCAL 1199 SOCIAL CHANGE	57.4	42.6	61
MORRIS HS	56.0	44.0	266
SAMUEL GOMPERS	62.4	37.6	157
SOUTH BRONX	66.0	34.0	159
THEODORE ROOSEVELT H/S	57.4	42.6	599
WALTON HS	62.5	37.5	368
WILLIAM H. TAFT	63.0	37.0	610
Bronx High Schools	71.1	28.9	8057

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
BROOKLYN COMP. NIGHT H/S	37.8	62.2	201
BUSHWICK GED	8.7	91.3	23
BUSHWICK H/S	62.8	37.2	360
CANARSIE	81.2	18.8	532
CLARA BARTON	88.9	11.1	512
EDWARD R. MURROW H/S	93.8	6.2	803
ERASM.ACAD. OF BUSIN/TECHNOLOGY	67.0	33.0	88
ERASMUS ACADEMY OF SCIENCE/MATH	76.7	23.3	133
FRANKLIN D. ROOSEVELT	83.9	16.1	795
GEORGE W.WINGATE H/S	66.6	33.4	545
JAMES MADISON H/S	88.7	11.3	674
JOHN DEWEY H/S	84.3	15.7	649
KINGSBORO ACAD.(L.M.GOLDSTEIN)	95.2	4.8	146
MIDDLE COLLEGE HS/MEDGAR EVERS	84.8	15.2	105
MIDWOOD	93.0	7.0	725
NEW UTRECHT	77.2	22.8	552
PAUL ROBESON H/S	75.7	24.3	181
PROSPECT HEIGHTS	63.0	37.0	395
SAMUEL J. TILDEN	72.7	27.3	473
SCHOOL OF HUMANITIES	69.8	30.2	126
SCIENCE SKILLS CENTER	90.4	9.6	73
SHEEPSHEAD BAY	81.3	18.7	582
SOUTH SHORE	82.0	18.0	578
THOMAS JEFFERSON	70.2	29.8	208
TRANSIT TECH OF EAST NY	85.6	14.4	195
WILLIAM H. MAXWELL	66.7	33.3	201
Brooklyn High Schools	80.0	20.0	9855

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
AUGUST MARTIN	75.7	24.3	350
AVIATION	86.4	13.6	337
BAYSIDE	86.8	13.2	553
BEACH CHANNEL	71.4	28.6	391
BENJAMIN CARDOZO	95.2	4.8	900
BUSINESS/COMPUTER APPS	75.2	24.8	105
FAR ROCKAWAY	66.1	33.9	330
FLUSHING	70.0	30.0	413
FOREST HILLS	87.8	12.2	878
FRANCIS LEWIS	86.2	13.8	828
FRANKLIN K. LANE H/S	59.2	40.8	806
GROVER CLEVELAND	84.0	16.0	607
HILLCREST	76.5	23.5	771
HUMANITIES & ARTS/MAGNET SCH.	55.1	44.9	69
JAMAICA H/S	79.5	20.5	546
JOHN ADAMS	76.9	23.1	616
JOHN BOWNE	82.6	17.4	605
LAW GOVT COMMUNITY SERVICE	66.7	33.3	69
LONG ISLAND CITY	69.0	31.0	490
MARTIN VAN BUREN	86.2	13.8	589
MATH/SCIENCE/TECHNOLOGY	66.7	33.3	69
NEWCOMERS SCHOOL	83.9	16.1	62
NEWTOWN H/S	71.7	28.3	968
QUEENS VOCATIONAL/TECHN.	72.6	27.4	179
R.F. KENNEDY (CSD-25 COLLAB.)	89.2	10.8	83
RICHMOND HILL	87.3	12.7	505
SPRINGFIELD GARDENS	70.2	29.8	332
THOMAS A. EDISON	93.4	6.6	410
TOWNSEND HARRIS	98.8	1.2	254
WILLIAM C. BRYANT	81.5	18.5	833
Queens High Schools	79.9	20.1	13948

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
ABRAHAM LINCOLN HS	83.9	16.1	477
AUTOMOTIVE H/S	55.6	44.4	160
BOYS AND GIRLS	78.4	21.6	529
BROOKLYN TECHNICAL	96.8	3.2	1031
CURTIS H/S	90.1	9.9	364
EL PUENTE ACADEMY FOR PEACE	83.8	16.2	37
FORT HAMILTON H/S	77.4	22.6	793
GEORGE WESTINGHOUSE	74.4	25.6	207
H/S OF TELECOMM. ARTS	86.1	13.9	187
HARRY VAN ARSDALE H/S	55.4	44.6	314
JOHN JAY H/S	58.3	41.7	585
LAFAYETTE	74.9	25.1	399
NEW DORP	76.9	23.1	350
PORT RICHMOND	87.9	12.1	390
RALPH MCKEE VOCATIONAL	72.9	27.1	96
STATEN ISLAND TECH	100.0	0.0	176
SUSAN E. WAGNER	88.6	11.4	456
TOTTENVILLE	88.9	11.1	768
WILLIAM E. GRADY H/S	78.9	21.1	298
B.A.S.I.S. High Schools	81.2	18.8	7617

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
GEORGE WASHINGTON HS	58.3	41.7	709
SARAH J. HALE	59.5	40.5	331
WADLEIGH SECONDARY	55.7	44.3	106
Chancellor's District High Schools	58.4	41.6	1146

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
BENJAMIN BANNEKER ACADEMY	91.2	8.8	34
Community School District High Schools	91.2	8.8	34

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
BEACON SCHOOL	89.2	10.8	102
CENTRAL PARK EAST	91.9	8.1	74
CHOIR ACADEMY OF HARLEM	81.3	18.7	32
COALITION SOCIAL CHANGE	73.0	27.0	74
EBC/DHS PUBLIC SERVICE BUSHWICK	75.3	24.7	93
EBC/PUBLIC SERV. EAST NEW YORK	73.3	26.7	75
HOSTOS LINCOLN ACADEMY	91.8	8.2	49
LANDMARK HS	81.0	19.0	63
LEGACY SCHOOL	70.9	29.1	55
MANHATTAN INTERNATIONAL	80.0	20.0	70
MANHATTAN VILLAGE	72.1	27.9	43
PHYSICAL CITY H/S	91.3	8.7	23
PUBLIC SCHOOL REPERTORY	69.0	31.0	42
ROBERT F.WAGNER JR.	75.6	24.4	45
URBAN PEACE ACADEMY	61.2	38.8	67
VANGUARD	63.2	36.8	57
Articulated Alternative High Schools	77.5	22.5	964

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
BRONX REGIONAL HS	62.1	37.9	87
BROOKLYN COLLEGE ACAD.(BRIDGES)	80.5	19.5	77
CITY AS SCHOOL	81.7	18.3	327
CONCORD H/S	50.7	49.3	71
FREEDOM ACADEMY	39.1	60.9	23
H/S REDIRECTION	43.9	56.1	132
LOWER EAST SIDE PREP.	51.9	48.1	162
METROPOLITAN CORP. ACADEMY	63.6	36.4	44
PACIFIC H/S	83.3	16.7	108
PARK EAST H/S	64.9	35.1	57
PHOENIX SCHOOL	32.5	67.5	77
SATELLITE ACADEMY	68.9	31.1	293
STREET ACADEMY	52.3	47.7	65
UNITY H/S	68.9	31.1	45
UNIVERSITY HEIGHTS HS	72.7	27.3	88
WEST SIDE H/S	59.1	40.9	164
Transfer Alternative High Schools	64.7	35.3	1820

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
BROOKLYN LITERACY ACADEMY	4.5	95.5	66
ISLAND ACADEMY	9.5	90.5	316
LIBERTY	10.5	89.5	76
PROJECT YOU	12.7	87.3	110
RIKERS ISLAND ED. FACILITY	12.1	87.9	939
ROSEWOOD H/S	25.0	75.0	28
Transitional Programs	11.5	88.5	1535

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
CENTER FOR CONTINUED EDUCATION	18.6	81.4	113
COMM.SCHOOL FOR CONT.EDUCATION	24.5	75.5	49
IDA B. WELLS	33.3	66.7	45
MARTHA NEILSON	23.4	76.6	77
TEEN AID H/S	23.2	76.8	56
Pregnant Teens Programs	23.2	76.8	340

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
AUXILARY SERVICES MANHATTAN	35.4	64.6	996
BEDFORD STUYVESANT OUTREACH	44.3	55.7	131
BOROUGH ACADEMY MANHATTAN	45.5	54.5	143
BRONX AUXILIARY SERVICES	32.0	68.0	928
BRONX LITERACY ACADEMY	16.3	83.7	43
BRONX OFFSITE ED.SERVICES	34.2	65.8	292
BRONX OUTREACH	53.6	46.4	110
BROOKLYN AUXILIARY SERVICES	38.2	61.8	1182
BROOKLYN BOROUGH ACADEMY	37.0	63.0	27
BROOKLYN OFFSITE ED.SERVICES	37.4	62.6	532
BUSHWICK OUTREACH	46.5	53.5	129
CAREER EDUCATION CENTER	36.6	63.4	399
LOWER MANHATTAN OUTREACH	46.0	54.0	63
MANH.OFFSITE ED.SERVICES	36.1	63.9	404
NYC VOCATIONAL TRAINING CENTER	53.3	46.7	336
OUT-OF-CITY OFFSITE ED.SERVICES	46.2	53.8	26
PROJECT BLEND	39.6	60.4	144
QUEENS AUXILIARY SERVICES	45.2	54.8	1601
QUEENS OFFSITE ED. SERVICES	41.3	58.7	373
QUEENS OUTREACH PROGRAM	69.7	30.3	119
RICHMOND AUXILIARY SERVICES	48.2	51.8	272
RICHMOND OFFSITE ED. SERVICES	39.3	60.7	56
UPPER MANHATTAN WEST OUTREACH	60.6	39.4	104
Retrieval Programs	40.5	59.5	8410

Final Outcomes (Percentage of Students) for the Class of 1997
by School and Superintendency

	Percentage of Students Who:		
School Name	Graduated	Dropped Out	Total N
ADLAI E. STEVENSON GED	58.5	41.5	53
CHRISTOPHER COLUMBUS GED	55.3	44.7	94
DEWITT CLINTON GED	29.3	70.7	99
EVANDER CHILDS GED	22.1	77.9	95
FORT HAMILTON GED	39.1	60.9	23
FRANKLIN K. LANE GED	70.0	30.0	50
JAMES MADISON GED	66.0	34.0	53
JOHN DEWEY GED	53.8	46.2	52
MORRIS GED	52.0	48.0	25
PROSPECT HEIGHTS GED	11.1	88.9	27
SEWARD PARK GED	25.2	74.8	103
THEODORE ROOSEVELT GED	53.7	46.3	41
WASHINGTON IRVING GED	40.6	59.4	32
WILLIAM H. TAFT GED	23.8	76.2	21
G.E.D. Programs	41.9	58.1	768